

**Certificate of Accomplishment in Teaching Program
Classroom Observation Form - Option 4**

Instructor's Name:

Evaluator: Hanan Alx HSain

Observation Date & Time: Oct. 15 - Nov 15 twice, 60min

Course: MSE 201 Honors Project

General Evaluation Form - Lab

Evaluator Instructions: During your observation (minimum duration of 45-60 minutes), please address as many of the following teaching behaviors as possible. If a particular behavior is not addressed during your observation time, circle "N/O" (not observed). If the instructor performs above average for any behavior, circle "excellent." Performs well, but is not above average, circle "good." Does not show the appropriate characteristics of a behavior or performs poorly, circle "N/I" (needs improvement). A follow-up meeting with the instructor should be no later than one week from observation date.

Circle One: First OR second evaluation

Professionalism

•Starts promptly and is prepared	Excellent	Good	N/I	N/O
•Lab is neat and materials are ready	Excellent	Good	N/I	N/O
•Appears concerned about students' learning	Excellent	Good	N/I	N/O

General Comments:

Professionalism was demonstrated by timely meetings, prompt feedback, and thorough guidance.

Teaching Skills & Aptitude

•Clear introduction (gains attention, interest)	Excellent	Good	N/I	N/O
•Transitions between and within activities/assignments are clear	Excellent	Good	N/I	N/O
•Maintains student interest and involvement	Excellent	Good	N/I	N/O
•Answers student questions professionally and concisely	Excellent	Good	N/I	N/O
•Voice is clear, pleasant and audible. Are there any problems? (Circle all that apply.) None, too soft, too loud, too fast, too slow, mumbles, excessive use of poor grammar, too many filler words ("um," "ah"), sexist/racist comments or questionable humor.	Excellent	Good	N/I	N/O
•Writes clearly	Excellent	Good	N/I	N/O
•Understands background material	Excellent	Good	N/I	N/O

•Is able to flex when there are difficulties (computer technology, instruments, equipment, etc.)	Excellent	Good	N/I	N/O
•Clear Summation (regrouping and summarizing of key points)	Excellent	Good	N/I	N/O
General Comments: Felix provided my group with a plethora of resources outside the classroom to augment our learning. He asked for questions frequently and made sure that we had gotten the most out of our sessions with him.				

Attitude & Classroom Management				
•Is enthusiastic	Excellent	Good	N/I	N/O
•Adequately enforces safety regulations and lab policies	Excellent	Good	N/I	N/O
•Takes appropriate actions against negative student behavior	Excellent	Good	N/I	N/O
•Treats students fairly	Excellent	Good	N/I	N/O
•Provides positive reinforcement for student effort	Excellent	Good	N/I	N/O
•Movement around the classroom is balanced. Are there any problems? (Circle all that apply.) None, spends too much time with only one group/student, exhibits an odd pattern of circulating around the room when talking, e.g., only circles around one or two tables, paces uncomfortably while talking	Excellent	Good	N/I	N/O
General Comments:				